

4-9-5,12-1

T Is For Tomorrow

Grade Level	Fourth
Minimum Time Required	30 minutes
Materials/Resources	"T is for Tomorrow" handout; "One Step at a Time" handout
Subject Area(s)	Guidance

Project Description:

1. Lead a class discussion on identifying goals and creating plans to accomplish goals. Ask for a volunteer to share a goal.
2. Explain that goal-setting is a skill that will help now and in the future.
3. Have students form small groups and identify a team goal.
4. Have students complete the worksheet – "One Step at a Time" for their group goal.

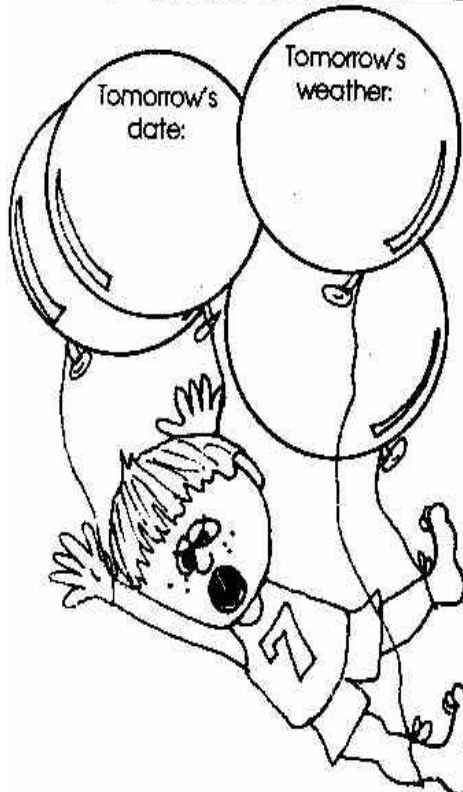
Career Development Standard	Understanding how to make decisions. Awareness of the career planning process.
Career Development Indicator	Identify strategies used in solving problems. Describe the importance of planning.
Delivery Level	Introductory
Academic Standards	
Language Arts	2.1.a Apply fundamental conventions of language in written work. 2.2.a Recognize various ways to organize writing based on the intended purpose and audience. 4.2.c Use appropriate conventions of language in personal communication.
Employability/SCANS Skills	Basic Skills Thinking Skills Personal Qualities Interpersonal Skills
Assessment/Rubric	Students will be evaluated based on group participation.

Submitted by: NCDG Elementary Group

T is for Tomorrow

I am looking forward to tomorrow because _____

I know tomorrow will be _____



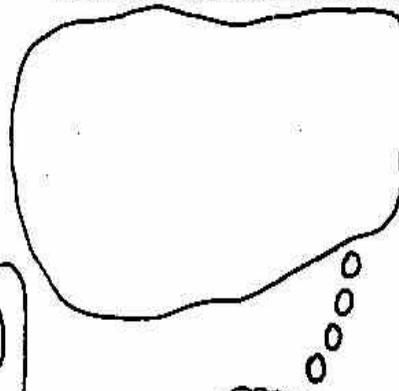
Tomorrow, I will be kind to ...

1. _____ because _____

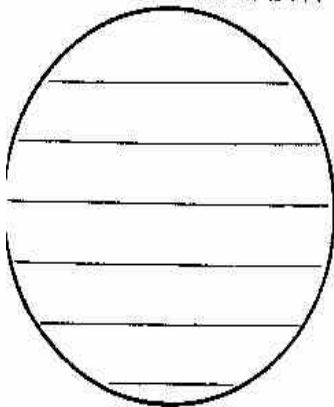
2. _____ because _____

3. _____ because _____

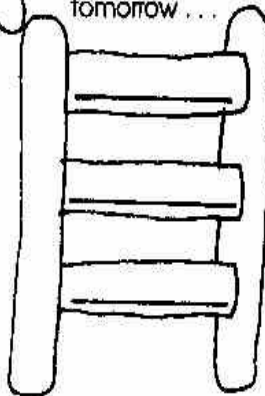
Tomorrow I will learn about ...



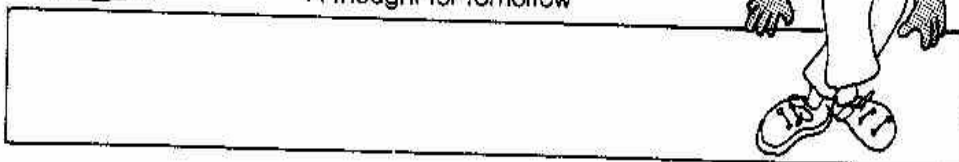
My wish for tomorrow is ...



My goals for tomorrow ...



A Thought for Tomorrow



TIME!

A

STEP

ONE

